Virginia Evans, Jenny Dooley, Rebecca Minor, *Kindergarten Teacher: Career Paths* (2014). Express Publishing: Berkshire-UK.

**KEY TO EXERCISES 2, 3, 4.**

**BOOK 2**

**UNIT 1: BEFORE THE FIRST DAY**

**2. Reading**: 1-B, 2-D, 3-B

**3. Vocabulary**: 1-prepare, 2-seating chart, 3-classroom layout, 4-supply list, 5-accident, 6-contact information, 7-label

**4.** 1-A, 2-E, 3-D, 4-B, 5-F, 6-C

**UNIT 2: THE FIRST DAY**

**2. Reading:** 1-F, 2-T, 3-T

**3. Vocabulary:** 1-greet, 2-tour, 3-drag out, 4-separation anxiety, 5-engage, 6-encourage

**4.** 1-D, 2-E, 3-C, 4-G, 5-B, 6-A, 7-F

**UNIT 3: ARRIVAL**

**2. Reading:** 1-D, 2-D, 3-C

**3. Vocabulary:** 1-A, 2-A, 3-A, 4-B, 5-B

**4.** 1-present, 2-drop off, 3-store, 4-late, 5-cubby, 6-coat

**UNIT 4: MEALTIMES**

**2. Reading:** 1-F, 2-F, 3-T

**3. Vocabulary:** 1-breakfast, 2-cafeteria, 3-hot lunch, 4-junk food,

5-healthy, 6-snack

**4.** 1-finish, 2-early care, 3-in-class, 4-lunch, 5-family style, 6-utensils,

7-escort

**UNIT 5: RECESS**

**2. Reading:** 1-F, 2-F, 3-T

**3. Vocabulary:** 1-A, 2-A, 3-B, 4-A, 5-B, 6-A

**4.** 1-C, 2-B, 3-F, 4-A, 5-D, 6-E

**UNIT 6: PLAY**

**2. Reading:** 1-B, 2-D, 3-D

**3. Vocabulary:** 1-play, 2-unstructured play, 3-left out, 4-game,

5-structured play, 6-friendship

**4.** 1-D, 2-B, 3-C, 4-A, 5-F, 6-E

**UNIT 7: STORIES AND READING**

**2. Reading:** 1-B, 2-C, 3-D

**3. Vocabulary:** 1-A, 2-B, 3-A, 4-B, 5-A

**4.** 1-discuss, 2-flip through, 3-hold up, 4-display, 5-class library, 6-select

**UNIT 8: NAPS AND REST**

**2. Reading**: 1-T, 2-F, 3-T

**3. Vocabulary:** 1-mat, 2-calm, 3-rest, 4-schedule, 5-lie down

**4.** 1-D, 2-C, 3-B, 4-A, 5-F, 6-G, 7-E

**UNIT 9: CLEANUP**

**2. Reading:** 1-T, 2-T, 3-F

**3. Vocabulary:** 1-A; 2-A; 3-A; 4-B; 5-A; 6-A

**4.** 1-task, 2-bin, 3-puzzle, 4-stack, 5-group activity, 6-specific

**UNIT 10: DISMISSAL**

**2. Reading:** 1-B; 2-B; 3-A

**3. Vocabulary:** 1-pick up, 2-release, 3-comfirm, 4-sign out, 5-bus

**4.** 1-D, 2-B, 3-F, 4-C, 5-E, 6-A

**UNIT 11: LESSON PLAN FORMATS**

**2. Reading:** 1-C, 2-D, 3-B

**3. Vocabulary:** 1-A, 2-B, 3-A, 4-B, 5-A

**4.** 1-materials, 2-culminating activity, 3-rubric, 4-evaluate, 5-extension, 6-learning outcome

**UNIT 12: ASSESSING THE LESSON**

**2. Reading:** 1-F, 2-T, 3-F

**3. Vocabulary:** 1-feedback, 2-revise, 3-accomplish, 4-explain, 5-interest,

6-approach

**4.** 1-C, 2-A, 3-B, 4-G, 5-F, 6-D, 7-F

**UNIT 13: CLASSROOM LANGUAGE: GETTING ATTENTION**

**2. Reading:** 1-F; 2-T; 3-F

**3. Vocabulary:** 1-A; 2-A; 3-B; 4-B; 5-A

**4.** 1-F, 2-A, 3-D, 4-B, 5-C, 6-F

**UNIT 14: CLASSROOM LANGUAGE: GENERATING REPETITION**

**2. Reading:** 1-D; 2-C; 3-B

**3. Vocabulary:** 1-song, 2-practice, 3-call back, 4-chant, 5-repeat after me

**4.** 1-rhythm, 2-choral repetition, 3-clap, 4-all together now, 5-refresh

**UNIT 15: CLASSROOM LANGUAGE: CHECKING FOR UNDERSTANDING**

**2. Reading:** 1-F; 2-F; 3-T

**3. Vocabulary:** 1-E; 2-C; 3-D; 4-B; 5-F; 6-A

**4.** 1-rephrase, 2-ensure, 3-relationship, 4-step-by-step, 5-tell me about