**WHAT DID WE LEARN?**

* **UNIT 1 Reading as a Language Skill**
* **Reading - Literary = concerned with the writing – the study or content of literature (λογοτεχνικός)**

**In our text, it has to do with the phonemes, sound and its representation by letters: vowels + consonants that little children have to learn and recognize, then use**

* **Reading – Literacy = recognizing common sight words (words which you see, memorize and recognize once you see them again) + Vocabulary + Decoding a word by identifying its different parts**

**FILMS – EXPRESSIONS – PHRASES – WORDS**

1. ***THE DEVIL WEARS PRADA*.**

**(“Don’t be rude” – Language that should be avoided in a work environment)**

* **Paratrooper(s)**
* **Am I reaching for the Stars here? Not really.**
* **Who’s that? (impolite way of referring to someone)**
* **Pre-interview someone**
* **Clearly, I’m going to have to do that myself**
* **They were completely inadequate**
* **She’s hopeless and totally wrong for it**
* **Send her in**
* **That’s all**
* **I don’t understand why it’s so difficult to arrange an appointment**
* **Someone is completely incompetent**
* **Tell him to pick me up at 9.30 and drop me off at 9.45 sharp**
* **No, no. That wasn’t a question**
* **Editor in chief of the Daily Mail**
* **I won a national competition for (college) journalists**
* **Thank you for your time**
* **UNIT 2 Reading Strategies 1**
* **READING STRATEGIES FOR BEGINNING READERS**
* **(a) chunking: breaking words down into smaller parts, so that beginning readers can pronounce them more easily**
* **(b) sounding words out loud – identifying CNC words: Consonant – Nucleus (vowel) – Consonant 3-letter words: e.g. dog, dig - log, lag - pot, pit - cat, cot**
* **(c) shared reading – teacher and students read out loud, together**
* **(d) echo reading – students repeat what teacher reads. Teacher points to each word as she reads a sentence**
* **COMPREHENSION: ask students to match words with pictures and/or make a word wall in the classroom. Place common words in LARGE PRINT on this wall. Add any new words to the wall**

**FILMS – EXPRESSIONS – PHRASES – WORDS**

1. ***THE PURSUIT OF HAPPYNESS. (20’.18’’)***

**(Formal language in a work environment – Being polite)**

* **drop s.th. off (a resume/biodata/application for a job): drop this off personally**
* **(I’d like to) make your acquaintance (=get to know you)**
* **I thought I’d catch you on the way in**
* **weaknesses (on my application)**
* **sit down (= have a meeting to discuss)**
* **we’ll call you!**
* **Yes, sir. Have a great day!**
* **How are you? Good morning/Good afternoon (shaking hands)**
* **Good to see you again. – Pleasure / It’s a pleasure (to see you again)**
* **I’ve been sitting out there for the last half hour trying to come up with a story that would explain my being here**
* **demonstrate qualities (=να δείξω προσόντα/ιδιότητες)**
* **earnestness, diligence, team playing**
* **I couldn’t think of anything**
* **The truth is …**
* **I was arrested for failure to pay parking tickets**
* **I ran all the way here from the police station**
* **You are pretty (=very) determined**
* **He’s been waiting outside the front of the building**
* **He said you’re smart (=clever)**
* **I’d like to think so**
* **Have you already started learning on your own?**

**(*on my own* = *by myself* = *alone*)**

* **Absolutely**
* **How many times have you seen Chris? – One too many (=many times)**
* **Was he ever dressed like this? – No. Jacket and tie (=formal dress code)**
* **First in your class, in school?**
* **Can I say something?**
* **I’m the type of person, if you ask me a question and I don’t know the answer, I’m going to tell you that I don’t know.**
* **But I bet you what. I am going to find the answer. I know how to find the answer, and I will find the answer.**
* **Is that fair enough?**
* **If a guy walked in for an interview without a shirt on, and I hired him. What would you say?**
* **He must have had on some really nice pants. (Θα πρέπει να φορούσε πολύ ωραίο παντελόνι)**