

Learning Designer

plan your teaching online

Create
A New Design
from scratch

Exploring the Designer Screen

Learning Designer Home Browser Designer EileenKennedy

Basics of Statistical Analysis and Interpretation Part 1

The subject or discipline

Name: Session name
Topic: Topic
Learning time: Duration minutes
Designed learning time: Duration
Number of students: Session group size
Description: Description

Your target length of session

Calculation of the time you have designed so far

the context of your design e.g. Year 2 undergraduates

Creating a new design in the Designer Screen

Tag your learning outcomes with terms from Blooms Taxomy of Learning Domains

Export as a Word file or Learning Designer file (.ldj)

+ Add TLA

New design Import design Export design Share Save

Create a new learning design

Upload a design from a previous session saved to your computer as a .ldj file

Get a short web link to your design to send to others

Student group size
Attach online resources
Title e.g. "Introduction to statistics"

Does the teacher need to be there?

Provide instructions for students

Choose the first learning type for this set of activities

Provide notes for another teacher

Add the next learning type for this set of activities

Allocate each activity to one of six learning types. Together the learning types cover the Conversational Framework, Diana Laurillard's (2012) model of what it takes for students to learn.

As you build your design get feedback on the proportion of learning types in your design from the pie chart

Learning Type	Proportion
Collaborate	~15%
Discuss	~15%
Investigate	~15%
Practice	~15%
Produce	~15%
Read Watch Listen	~25%