

Integrating Skills – Reading, Listening, Watching & Searching

► **Activity 1:** This section is concerned with **programming** and **programming languages**. To begin with, what is a programming language? Can you explain it in simple terms? Match the following sentence halves to get an idea:

1. A programming language is a formal constructed language designed to	a) different programming languages.
2. Programming languages can be used to create	b) communicate instructions to a machine, particularly a computer.
3. A programming language consists of all the	c) in an imperative form (i.e., as a sequence of operations to perform).
4. There are at least several hundred, and possibly several thousand	d) programs to control the behaviour of a machine or to express algorithms.
5. Some of these are created to serve a special purpose (controlling a robot),	e) declarative form (i.e., the desired result is specified, not how to achieve it).
6. Many programming languages require computation to be specified	f) while others are more flexible general-purpose tools that are suitable for many types of applications.
7. Other languages use other forms of program specification such as the	g) symbols, characters, and usage rules that permit people to communicate with computers.

► **Activity 2:** Now, watch the video at <https://www.khanacademy.org/computing/computer-programming/programming/intro-to-programming/v/programming-intro> and answer the following questions. Remember to turn off the subtitles! You can take notes while watching:

- Does the video explain what language programming is?
- Does the definition in the video agree with the one given in Activity 1 above?
- The computer is compared to a very obedient dog. Why?
- Write down at least five uses of programming. Which of the uses is also mentioned in Activity 1 above? _____
- Write some examples of websites and apps that are mentioned in the video: _____
- Write down a programming language mentioned in the video: _____
- Write some games mentioned in the video: _____
- Is there any mention in the video of *generations of computer languages*?
- Who has this video been created for? What about its style? Is it formal, semi-formal, or informal?
- You can hear in the video some colloquial expressions. Do you remember them? Choose from the list below:

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dev@ubuntu1410:~$ apt-cache search golang
dh-golang - debhelper add-on for packaging software written in Go (golang)
erlang-cherly - Cherly (sher-lee) is an in-VM caching library for Erlang
gccgo-go - Go tool for use with gccgo
golang - Go programming language compiler - metapackage
golang-bindata-dev - embed data in a Go program - library package
golang-blackfriday-dev - Blackfriday: a markdown processor for Go
golang-codesearch-dev - regexp search over large bodies of source (development files)
golang-context-dev - General purpose registry for global request variables
golang-coreos-log-dev - simple logging library for Go
golang-dbus-dev - Go client bindings for D-Bus
golang-dns-dev - DNS protocol library for Go
golang-doc - Go programming language compiler - documentation
golang-doozer-bin - Go client for doozerd, a consistent, distributed data store
golang-doozer-dev - Go client driver for doozerd, a consistent, distributed data store
golang-etcd-dev - Go client for etcd
golang-go - Go programming language compiler
```

welcome to programming / you might be wondering / look like a weird form of English / what's so cool about programming? / robots roam about Mars / you just gotta keep going